**Practical Legal Research: Assessment Feedback Sheet**

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| Student number: |  |  |
| **Assessment criteria**  Each of the sub-categories will be graded as very good, good, competent, poor, or very poor. | **Grade** | **Comments** |
| **Planning** | |  |
| 1. Establish the objectives of the client. |  |
| 1. Identify the facts relevant to those objectives. |  |
| 1. From those facts identify relevant areas of law. |  |
| **Implementation** | |  |
| 1. Identify and correctly state the effect of any relevant primary or secondary legislation. |  |
| 1. Identify and correctly state the effect of any relevant cases, identifying cases under appeal. |  |
| 1. Select comment, opinion and guidance from periodicals, encyclopaedias, textbooks or other relevant publications, acknowledging the use of all such sources. |  |
| **Advice and presentation of results** | |  |
| 1. Relate the legal principles to the facts and draw appropriate conclusions. |  |
| 1. Present the results of research in a clear, logically structured way, using correct spelling, grammar and punctuation and giving advice where appropriate. |  |
| **Research Plan** | |  |
| 1. Provide a bibliography of all sources used as authority for your answer. |  |
| 1. Select appropriate resources and use them effectively, as demonstrated by your research trail, whether or not you have relied upon them. |  |
| **Competent/Not Yet Competent**  (delete as appropriate) | |  |