**PH1121 Group Presentations**

**STAFF assessment: References and content**

You should produce a comprehensive reference list of the references used to write your presentation (not including websites from which you have simply cut & pasted an image).This list, [which does not form part of the oral presentation], needs to be submitted as an MS Word file through Learning Central, in accordance with the criteria provided using the Cardiff University Harvard style.

If you have misplaced your copy of the Cardiff University Harvard referencing guide, it is available on the intranet at <https://intranet.cardiff.ac.uk/intranet/students/documents/libraries/libraryguide_Citing-and-Referencing-in-the-Cardiff-University-Harvard-Style.pdf>

In addition, there is a short interactive tutorial at

<https://xerte.cardiff.ac.uk/play_4191>

Do not indicate which references relate to which points in your slides.

Images which have simply been cut and pasted should be referenced by the use of a footnote on the slide on which the image appears.

Your reference list must include a wide variety of good quality resources including for example:

* Books/eBooks (found in the library or through LibrarySearch)
* Journal articles
* Websites

Use the information that you were given on evaluating information sources to assess whether you should use the information.

Each reference must be supported by a brief sentence justifying the reason for using this reference (e.g. “recent, research paper from a peer-reviewed journal”) to demonstrate you have considered the quality of the resources used.

**Referencing Criteria:**

Marks are allocated for use of correct Cardiff University Harvard reference style, spelling, punctuation & format.

A global mark from 0-10 will be awarded for the reference listed submitted.

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| **Mark** | **Criteria** |
| 0-2 | No or very few references used.  and/or  Multiple errors, inconsistencies or omissions in bibliography, no appropriate ordering |
| 3-4 | Minimum standard of referencing.  Multiple errors, inconsistencies in bibliography, components missing or unnecessary ones inserted, no appropriate ordering |
| 5-6 | Good use of referencing.  Some errors, inconsistencies in bibliography, components missing or unnecessary ones inserted. |
| 7-8 | High standard of referencing.  Very few errors, consistent use of referencing style. |
| 9-10 | Extremely good standard of referencing  A good number of references used with the correct style applied consistently. A small number of very minor faults (9) or listed without fault (10) |

**Content / Quality:**

The presentation should provide accurate information which is based on good quality (sound) evidence: in particular, content relating to e.g. efficacy, safety, recommendations should all be evidence-based.

Students should demonstrate they have considered the quality of their references by a brief justification for inclusion of each reference.

A global mark from 1-5 will be awarded for the content of the talk.

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| **Mark** | **Criteria** |
| 1 | • No-little evidence of literature searching.  • Very poor quality of sources not based on sound evidence  • References all of one type (textbook/web based) |
| 2 | • Limited evidence of literature searching.  • Poor quality of sources, weighted to one type (e.g. standard texts and web)  • Some content accurate and based on sound evidence |
| 3 | • Some evidence of appropriate literature searching.  • A variety of sources used  • Most of content accurate and based on sound evidence but some significant errors (only abstracts available etc…) |
| 4 | • Evidence of substantial reading around the subject area.  • Almost all content accurate and based on sound evidence |
| 5 | • Evidence of extensive reading around the subject area  • Wide range of references used  • All of good quality, accurate and based on sound evidence. |

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| **Group** | **References Mark (/10)** | **Content Mark (/5)** |
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