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| **Teachers:** Nigel Morgan  |
| **Level and Subject****BI2001 Workshop** **BIOSI Yr 2**  | **Class size**30+ | **Date**14 sessions – October 2015 | **Time**Various | **Venue/Room**Science Library IT Room | **Duration**1 hr 20 / 1 hr 30 (depending on start time) |
| **Lesson Aims** To prepare students for the information research requirements of the BI2001 group presentation and related individual essay titles. Also, year 2 research in general.  |
| **Intended Learning Outcomes:** By the end of the lesson students will be able to:1. Develop an appropriate search strategy for their BI2001 presentation and essay titles
2. Find resources using the new intranet access route
3. Identify and use an appropriate bibliographic subject specific database for their essay research
4. Recognise the importance of using reference management software and understand how EndNote Web can be beneficial
5. Apply their acquired skills to the requirements of the assessed ‘research trail’
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| **Time**  | **Lesson phase** | **Teaching approach / methodology** | **Resources** |
| 0-5 minutes | *Introduction*  | PresentationExplain the outcomes making clear that “*we are not going to duplicate any of the stuff they learned in the sessions in Year 1!”* | * LanSchool software
* PowerPoint
* Distribute handout
* Log-in to student intranet and run up LC.
* Mentimeter (ensure this is ready to go!)
* EndNote Web
* Word doc for EndNote demo
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| 5-10 minutes | *Discussion*Invite responses to the question: “What did you find most difficult about searching for information for assignments in Year 1?”  | Online poll Comment upon / discuss responses and relate as far as possible to the content of current session | Mentimeter survey |
| 10-15 mins | *Update* **(Learning outcome 2)** | Presentation Explain and briefly demo where appropriate: 1. Changes to ArticleSearch (Articles&More)
2. using the intranet to access library services and resources
3. BOB
 | Student intranet |
| 15- 20 minutes20-35 mins | Highlight the essay assessment commenting on each elementIntroduction to bibliographic databases | Teacher presentation Teacher presentation. Explain how to access the databases and highlight the key databases relevant to each subject scheme using slides and links. (don’t demo)Video: Top tips on finding information Explain that the video highlights many of the generic techniques necessary to get the best from these resources | PowerPoint PowerPointVideo – link embedded in slide.  |
| 35-55 minutes | Group / individual work on a topic of the student’s choice **(Learning outcomes 1&3)** | Circulate: (i) Ensure students are choosing the correct resources(ii)Check that the search strategies are appropriate(iii)Offer suitable advice / guidance and address individual concerns |  |
| 55-60 mins | What if we don’t have the full text  | Explain that students cannot expect all their resources to deliver full text. Use slide 13 to illustrate this. Then explain ILLs – how they can use the service and when it is appropriate to do so.  | PowerPoint |
| 60-75 min | EndNote**(Learning outcome 4)** | Teacher presentation Start by asking if anyone used this in Yr 1? Explain what EndNote is and why it is useful Demo:1. Adding a reference form Scopus
2. Using the capture tool from a website
3. Inserting a citation & ref into Word

Show where they can find the workbook within their LC module. Invite questions.  | PowerPointEndNoteWord doc for demo (in folder)Learning Central  |
| 70-80 min | The Research Trail**(Learning outcome 5)** | Presentation and explanation of the research trail which will accompany module essay. Ask students to read the research trail. **(Give them 3 minutes for this)** Discuss the reasons why this has been introduced. Address queries / concerns. Discuss ITEM 5: the generic criteria which might be used to determine the quality / reliability of their information.  | Printed version of the research trail included in handout |
| 80-85 mins | Top tips from lecturers:  | Talk students through the tips on the final slides which have been suggested by Dr Muller Flag drop ins and show how they may book via Blog link  |  |
| 85-90 mins | Close | Presentation (i) Summary of session(ii) Highlight further LC content (iii)Point our additional material on handout (iv) Offer further help pointing out options on last slide |  |